

SPECIAL TOPICS FOR AUGUST 2023 SEMESTER

Timetable is subject to changes. Students are required to check the timetable again one week before the commencement of lessons.

Last Update: 07 August 2023

^ Please refer to the "Aug 2023 Course Synopses" on the following page after the timetable.

Online Course Registration: 5 Jul 2023 (9am) to 7 Jul 2023 (5pm)
 Add/Drop Period: 11 Aug 2023 (9am) to 25 Aug 2023 (5pm)

Programme	Course Code	Course Title [^]	Academic Unit	Lesson Group	Class Size	Start Date	Class Schedule	Venue	Course Coordinator & Teaching Staff	Online Course Registration Period Course is Offered To	Add/Drop Period Course is Offered To	Remarks
Special Topic	SA830	Writing and Communication Skills for PhD Students	3	Tutorial Group 1	15	17-Aug-23	Thursday, 18:30 - 21:30	NIE3-01-TR305	A/P Tang Siu Mei Ramona, ramona.tang@nie.edu.sg	PhD students	PhD students	It is recommended that students enrol after having completed at least the first semester of their PhD candidature. - Compulsory for AY2019 intakes and beyond; - Optional for earlier intakes; - Pass/Fail - For more information, please refer to Student Handbook for Research Students
Special Topic	SA855	Discourses of Curriculum and Instruction in Environmental Education	3	Tutorial Group 1	15	14-Aug-23	Monday, 18:30 - 21:30	NIE3-02-26 (Sustainability Learning Lab)	Dr Seow Ing Chin Dorothy Tricia, tricia.seow@nie.edu.sg	HSSE Research students (pls email to get permission)	HSSE Research students (pls email to get permission)	
Special Topic	SA865	Readings in Pre-Modern and Modern Chinese History	3	Tutorial Group 1	5	16-Aug-23	Wednesday, 15:30 - 18:30	NIE3-02-28 (Curriculum Resource Lab)	A/P Lim Mui Ling Ivy Maria, ivy.lim@nie.edu.sg	Research students	Research students	
Special Topic	SC863	Topics in Probability and Statistics	3	Tutorial Group 1	6	15-Aug-23	Tuesday, 14:00 - 17:00	NIE7-01-TR716	Asst/P Zhu Tianming, tianming.zhu@nie.edu.sg	Research students	Research students	Pre-requisites: MSM914 Statistical Theory for Educators or equivalent

Course Code	Course Title	Description	Academic Unit
SA830	Writing and Communication Skills for PhD Students	This course aims to improve the academic writing and oral communication skills of PhD students. Participants will learn about the concept of an academic discourse community, learn to negotiate the expectations of this community, consider the discourse practices and linguistic conventions of academic writing and academic presentations in their own disciplines, and come to understand the thinking processes underlying those practices and conventions. A range of topics will be explored in the course, including writing different sections of a thesis/research paper (introduction, literature review, methodology, findings and discussion, conclusion, and abstract); conceptualising research writing as argument; avoiding plagiarism; using language and visual resources for effective communication; preparing for PhD confirmation seminars and oral examinations; presenting research at academic conferences; and understanding the Three-Minute Thesis (3MT) genre. In order for students to benefit most from this course, it is recommended that they enrol after having completed at least the first semester of their PhD candidature.	3
SA855	Discourses of Curriculum and Instruction in Environmental Education	This course aims to introduce you to the core discourses in curriculum and instruction in environmental education. In particular, you will become familiar with the seminal papers, key authors, and core arguments and debates related to curriculum development and instruction in this area. Research students who are preparing your confirmation proposals on topics related to environmental education and curriculum and instruction will find this course useful for understanding the field, writing your literature review and designing your research proposal.	3
SA865	Readings in Pre-Modern and Modern Chinese History	This course is for graduate students who wish to establish a rigorous knowledge base in the area of premodern and modern Chinese history. For research students planning to work on pre-modern and modern China, it is extremely important to not only be familiar with archival collections of historical sources, the various genres of texts and the nuances within these documents but also be sufficiently proficient in reading texts written in classical Chinese. The skills of textual interpretation and analysis as well as translation from classical Chinese into English would be emphasized in this course. These are skill sets that are important to any candidate wishing to embark upon research in Chinese history.	3
SC863	Topics in Probability and Statistics	Selected topics in probability theory, stochastic processes, mathematical statistics (theory of estimation and hypothesis testing), applied statistics (regression analysis, time-series analysis, design of experiments, etc).	3